

Beginning Level Games 9-16

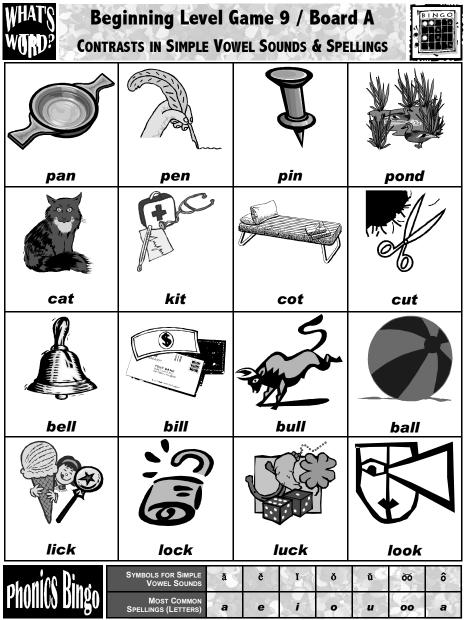
n reading, pronunciation, and spelling instruction, the Beginning Level of phonics pelling Bingo Sound/Spelling Picture Board Games supplements the teaching and learning of one-syllable vocabulary items with regular spellings. There are:

- EIGHT (8) DIFFERENT GAMES. Each game has sixteen different vocabulary items illustrating distinct sound and spelling contrasts. Games 9-12 focus on vowel sounds and spellings. Games 13-16 present consonant-sound contrasts in initial and final word positions.
- EIGHT (8) SHEETS OF "CALLER CARDS," ONE FOR EACH GAME. Each sheet of "Caller Cards" can be cut into sixteen separate boxes, to be used in various ways for several kinds of "Lotto"/"Bingo" games.
- TEN (10) SEPARATE BINGO BOARDS FOR EACH GAME. Ten individuals, pairs of learners, or even teams can play one game at the same time. In large classes, groups can use separate sets of Bingo Boards to play different games at the same time.
 - THIS *PHONICS BINGO* INSTRUCTION BOOK. This teacher-resource book contains not only suggestions for use of the *Beginning-Level Bingo Sound/Spelling Picture Board Games*. It also offers:
 - [1] teacher and learner information about the phonics, pronunciation, and spelling systems of standard American English,
 - [2] a large variety of innovative ideas for preparation and follow-up activities for phonic fpelling *Bingo Games*, and
 - [3] **phonicfpelling** *Sound/Spelling Charts*, exercises, and testing materials—reproducible for individual learners

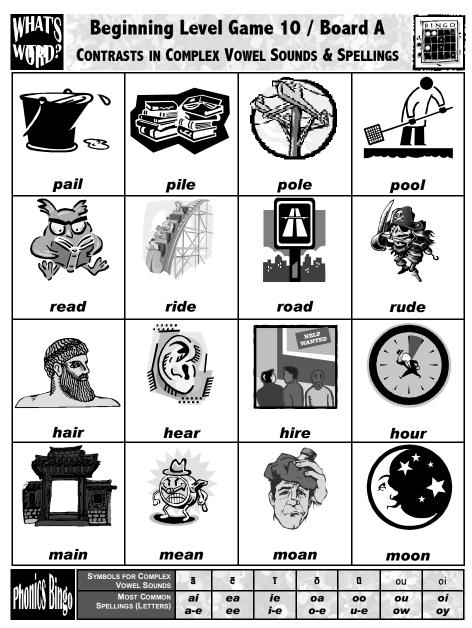
phonic∫pelling *Bingo Sound/Spelling 16-Box Item + Picture Board* Games for Beginning Word-Level Reading & Vocabulary Learning

Which pictures and words are on the *Beginning* Level Bingo Boards and Caller Cards?

Here are reduced-sized copies of Board A of each of the eight games with beginning-level spelling and vocabulary items.



Activity & Idea Book: Most Common to Alternative Vowel & Consonant Spellings in One-Syllable Words. Bingo Games 9-16

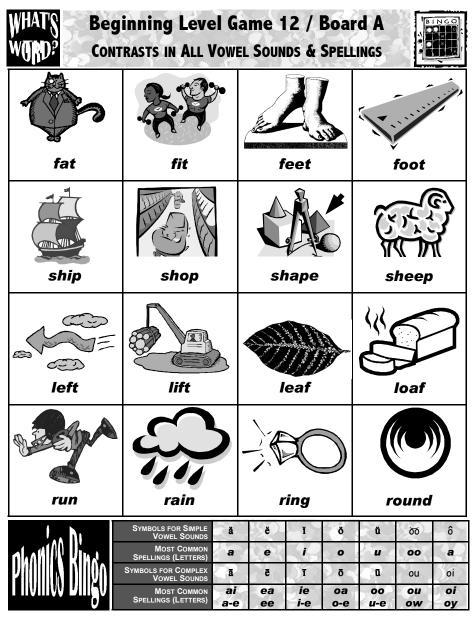


The first game of each level of Phonics Bingo contrasts the spellings of "simple vowel sounds," also called "lax" or "short" vowels, each pronounced with the tongue at a different place in the mouth. The second game presents the various spellings of "complex vowel sounds," also known as "tense" or "long" vowels or "diphthongs." Many of these sounds are pronounced as "glides," as the tongue moves from one position in the mouth to another.

WHATS WURD? CONTRASTS IN ALL VOWEL SOUNDS & SPELLINGS								
can	cane		coin			cone		
fill	fall		file			fool		
rib	rob		rub			robe		
last	list		lost			least		
last								
	SYMBOLS FOR SIMPLE VOWEL SOUNDS MOST COMMON	ă	ĕ	Ĩ	ŏ	ŭ	00	ô
Dhanii'n Kingal-	SPELLINGS (LETTERS)	a ā	e ē	<i>i</i> ī	o ō	u ū	оо оц	a oi
Tiiviiw Diigu		ai a-e	ea ee	ie i-e	оа о-е	и 00 и-е	ou ow	oi oj oy

The next two games of each level of Phonics Bingo contrast the spellings of both "simple" and "complex" vowel sounds. Most "simple" vowel sounds are written with one vowel letter only, before one or more final consonants. There are two common ways of spelling "complex" vowel sounds: [1] With two vowel letters together, or [2] with one vowel letter in the middle of the word and a final silent -<u>e</u> after one or more consonant letters. Typically, the sound is pronounced like the name of the first vowel letter.

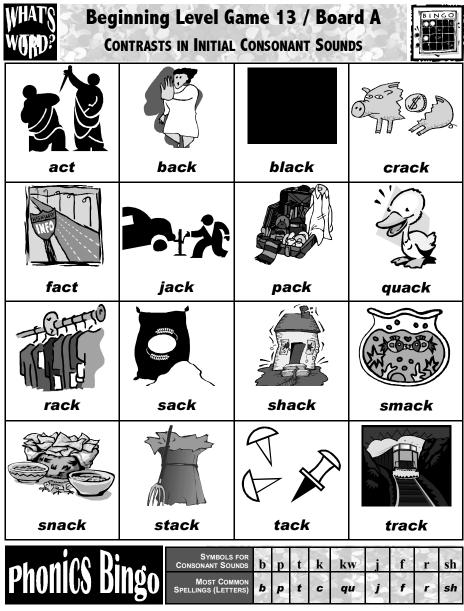
Activity & Idea Book: Most Common to Alternative Vowel & 10 Consonant Spellings in One-Syllable Words. Bingo Games 9-16



The Beginning-Level Phonics Bingo Games include only one-syllable items with "regular" spellings—the most common letter or letters for each sound.

There are many other ways of spelling vowel sounds, of course. Words with alternative (less common, but still regular) spellings appear in the Intermediate-Level Games, usually in words of one syllable. Exceptions to the phonics patterns are included in the Advanced Level, in both one-syllable and multi-syllable items.

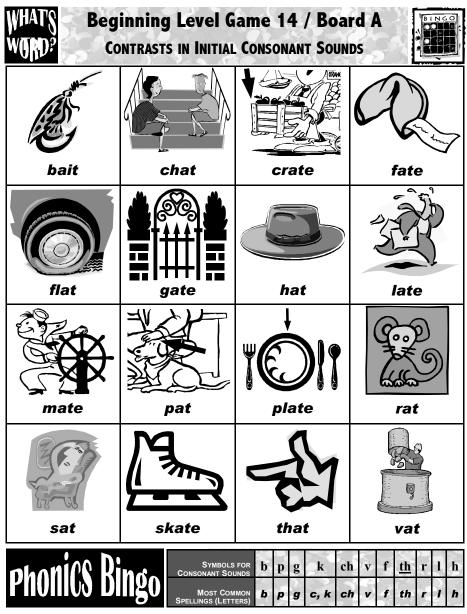
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Beginning-Level Game 13 presents contrasts among initial consonant sounds and combinations (blends or clusters) in rhyming and similar —sounding words. After the beginning sound(s), most of the words have the same spellings.

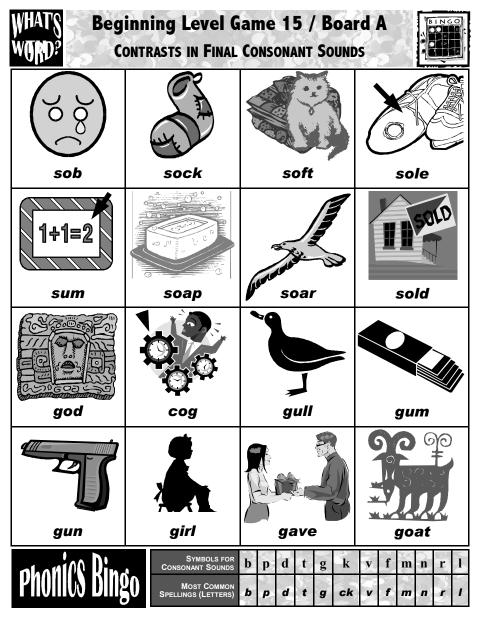
At the Beginning Level, only the most common spellings for consonant sounds are included. Each sound is always spelled by the same one or two consonant letters, and each letter or letter combination always spells the same sound or sounds.

Activity & Idea Book: Most Common to Alternative Vowel & Consonant Spellings in One-Syllable Words. Bingo Games 9-16



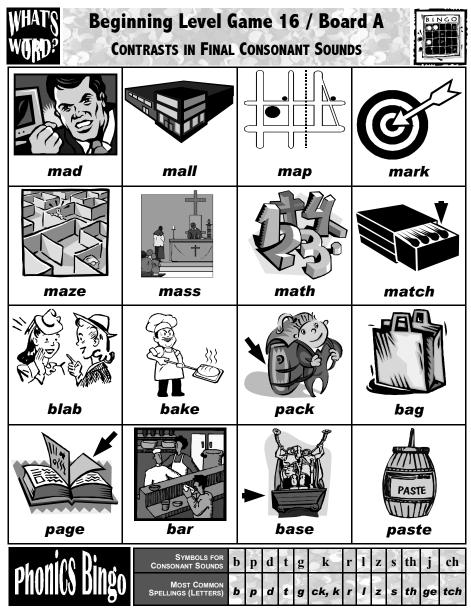
Beginning-Level Game 14 also presents contrasts among consonant sounds and combinations (blends or clusters) at the beginning of words. The items, though similar, do not rhyme. Therefore, they may vary in their vowel sounds and spellings as well as in the initial consonant letters. Even so, all the sound combinations are common, and all the spellings are regular. There are no unusual words or exceptions. All items are typical examples of phonics patterns, useful in sound/spelling reading and vocabulary lessons.

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Beginning-Level Game 15 offers contrasts among final consonant sounds and combinations. It includes four voiced-voiceless pairs—/b/ vs. /p/, /d/ vs. /t/, /g/ vs. /k/, and /v/ vs. /f/. The sounds in each pair are pronounced exactly the same except that the first involves the use of the vocal cords (voicing), and the second does not. The vowel sounds of words ending in voiced consonants should take more time to pronounce (sound "longer") than the vowels of words with voiceless sounds at the end.

Activity & Idea Book: Most Common to Alternative Vowel & Consonant Spellings in One-Syllable Words. Bingo Games 9-16



Beginning-Level Game 16 shows more contrasts among final consonant sounds and combinations. There are five voiced-voiceless pairs—/b/ vs. /p/, /d/ vs. /t/, /g/ vs. /k/, /z/ vs. /s/, and /j/ vs. /ch/. In this game, the /th/ sound is voiceless. The sounds in each pair are pronounced alike except that the first includes the use of the vocal cords, and the second does not. The vowel sounds of words ending in voiceless consonants should take less time to pronounce (sound "shorter") than the vowels of words with final voiced consonants.

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